**SCENARIO FOR EDUCATIONAL CLASSES**

**Gender Equality and the protection of of women in the European Union**

**PART 1. OF SCENARIO**

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| **THEME OF CLASSES** | *Gender equality in EU law, equality in the workplace, including acadmic work, non discrimination in EU Primary and Secondary Law and national law, equal treatment in the workplace (with a focus on academic work).*  *The class deals with the EU legal acts to combat violence against women. It provies a comprehensive insight into all legal act applicable in EU law. The course also focusses on legal remedies and measures against discrimination of women.* |
| **TOPIC** | *Gender equality law, CJEU case law, legal remedies and case law in selected Member States*  *Measures to reach equality in specific companies Directive (EU) 2022/2381 of the European Parliament and of the Council of 23 November 2022 on improving the gender balance among directors of listed companies and related measures*  *Ratification of the Istanbul Convention by the EU and its consequences, draft secondary legislation to combat violoence against women.*  *Content of the legal obligations*  *EU law: What are the options to reach gender equality in academia? EU programmes to promote gender equalty in academia.* |
| **DURATION OF CLASSES** | *1,5 h* |
| **MODE** | *Physical (face-to-face in class sessions), Online or Hybrid* |
| **KEYWORDS** | *Gender equality in EU Law, violence against women, sexual harrassment, remedies against discrimination and forms of violence and harrassment* |

**PART 2. OF SCENARIO**

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| **THE AIM OF THE CLASSES** | *The aim of the class is that students get a profound knowledge and understanding of legal obligations existing in EU Law and national law in the respective State which govern gender equality in general and in the workplace. A special focus lies on gender equality in academia. The lecture also focusses on the intention to eliminate gender violence and sexual harassment in EU Law and the membership of the EU in the Istanbul Convention.*  *The class intends to analyse all existing legal obligations in Public International Law and their implementation and focuses on options to strengthen gender equality in the workplace and especially in academic scenarios.*  *A further aim is that students become aware of existing promotional programmes to increase the number of female academics in higher positions and to acquire the necessary academic qualifications.* |
| **LEARNING OUTCOMES** | *At the end students are familiar with the existing legal framework. Students have a profound knowledge in gender equality law and its application in practice.*  *Students are able to give legal advice in gender equality issues.* |
| **SUGGESTED TOOLS** | *Students read and analyse legal texts, they study case law and analyse practical application and implementation of laws. EU gender equality law is a comprehensive topic. Students will be prepared to be able to quickl identify the legal problems and find the relevant sources.* |
| **TIPS / METHODOLOGICAL REMARKS** | *Analysis of legal obligations, practical implementation, remedies, soft law instruments* |
| **RISKS** | *No risks* |

**PART 3. OF SCENARIO**

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| **LEARNING CONTENT - CHARACTERISTICS** | *The learning content comprises slides with an introduction into the legal obligations and their content relating to gender equality and violence against women, prevention of violence, remedies and reparations.*  *Legal texts, abstracts from cases and materials as an additional reader complement the teaching materials.* | |
| **BASICTERMS** | *Gender equality, non-discrimination, human rights provisions and EU legal acts to protect women* | |
| **COURSE OF THE CLASS** | **STEP 1** | *Elaborating legal obligations, raising awareness and knowledge, interpreting legal texts.* |
| **STEP 2** | *Doing case studies, elaborating a profound picture about gender equality on the level of Publich International Lawnand the law in the respective State.* |
| **STEP 3** | *Elaborating ways how to increase gender equality, assessing the possibilities to prevent violence, to protect victims and to punish prerpetrators.*  *Assessment of promotional programmes, work-life balance and gender equality, unequal workload of female academics*  *Using the Handbook created by the GEPARD project to increase gender equality in practice* |

**PART 4. OF SCENARIO: ADDITIONAL MATERIALS (WORKSHEET, CARDS, PICTURES, RECORDINGS**

**Slides Gender Equality in European Union Law Law**

**Texts of legal sources and extracts from case law**

**Recent developments in EU gender equality law** [Equality between men and women | Fact Sheets on the European Union | European Parliament (europa.eu)](https://www.europarl.europa.eu/factsheets/en/sheet/59/equality-between-men-and-women)

**Video about gender equality in the European Union** [EP Committee on Women’s Rights and Gender Equality Enhancing gender equality through common European action on care - Multimedia Centre (europa.eu)](https://multimedia.europarl.europa.eu/en/video/ep-committee-on-womens-rights-and-gender-equality-enhancing-gender-equality-through-common-european-action-on-care_I212704)

**Further reading: Marc De Vos, The European Court of Justice and the march towards substantive equality in European Union antidiscrimination law, International Journal of**

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